

Rhondda Cynon Taf County Borough Council

Governing Body of Ysgol Gyfun Cymer Rhondda

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

1. Clerk to the Governing Body

The Clerk to the Governing Body is Mr Chris Bradshaw
Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ

2. Chairperson of the Governing Body

The Chairperson of the Governing Body is Mr John Bryant, 1 Dunraven St,
Treherbert, CF42 5PH

3. Members of the Governing Body

The following people are currently members of the Governing Body.

Name	Category of Governor	Appointed By	Retirement Date
Mr C. Davies	LEA	Council Members	23.09.19
Mrs Susanne Smith			23.10.19
Mrs M. Tegg			25.09.20
Mr B. Cradle			23.02.20
Ms Dilys Davies			04.07.17
Mrs K Hanny	Parent	Parents	03.11.19
Miss R Dutfield			26.11.17
Mrs Julie Farrup			19.07.20
Mrs J Taylor			22.01.20
VACANCY			
Mr O. Macmillan	Community Governors	Governors	18.09.19
Mrs E Williams			06.07.19
Mr J. Bryant			08.07.20
Mrs S. Lewis			25.09.20
Mrs S Chislett			15.05.19
Mr J Young	Staff	Non Teaching Staff	01.09.18
Mr C Jones	Teacher	Teaching Staff	16.03.19
Mrs C Arnopp			13.11.19
Ms R. M. Ellis	Headteacher		

When fully constituted this governing body is made up as follows

LEA Representatives	5
Parent Governors	6
Staff Representative	1
Headteacher	1

Community Governors	6
Teacher Governor(s)	2
Minor Authority (if applicable)	
Total	21

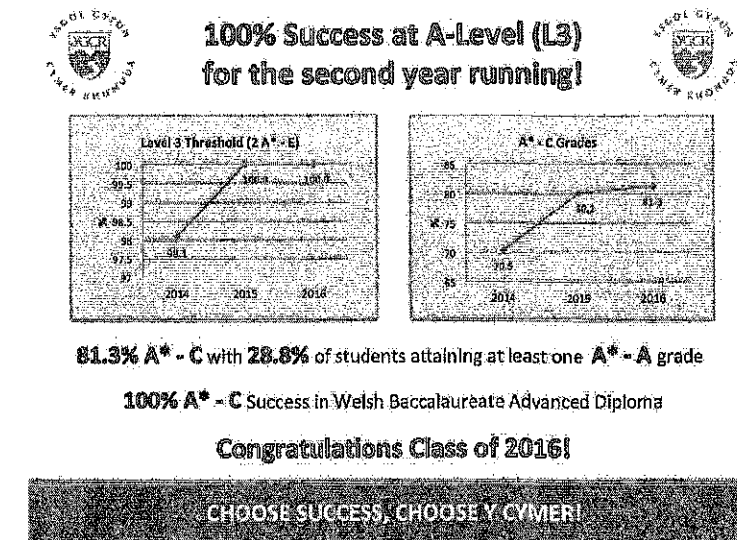
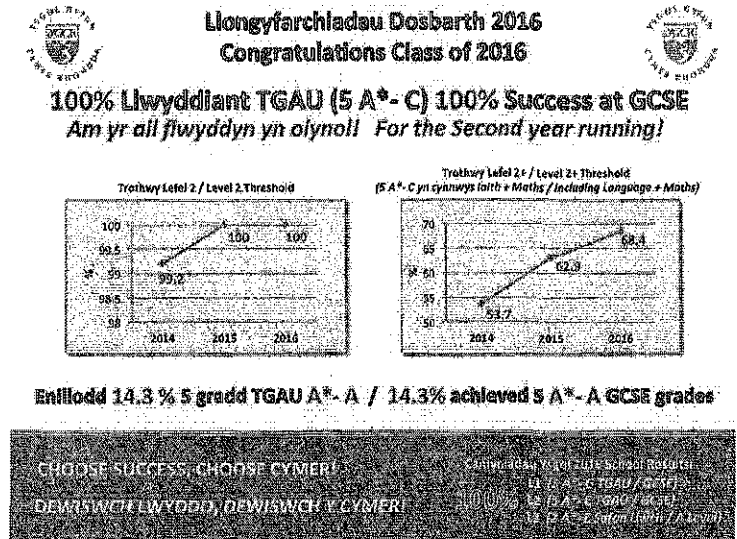
4. Resolutions

There were no resolutions passed at the last meeting.

5. Election of Parent Governors

Elections will be held in due course in order to fill any vacancies on the Governing Body.

6. School Performance Data



7. Financial Statement – Period Covered 2016 - 2017

Enclosed is a copy of the school's Governor's Report for the Financial Year 2016/17.

8. School Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or

transferring from Infant to Junior school or Junior/ Primary to Comprehensive School.

Parents are informed if any amendments are made to the existing prospectus.

9. School Development Plan

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take, over a three year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2016/19 academic year has been considered and approved by Governors and is currently being implemented by the staff. The targets set include short, medium and long-term aims. Targets are regularly reviewed by the Governing Body. Further information on the current targets and progress being made will be available at the meeting.

10. Term Dates and Holidays 2017/2018 Academic Year

School term times 2017 to 2018

Term	From	To
Autumn 2017	Monday, September 4 2017	Friday, October 27 2017
Half Term	Monday, October 30 2017	Friday, November 3 2017
Autumn 2017	Monday, November 6 2017	Friday, December 22 2017
Christmas Holidays	Monday, December 25 2017	Friday, January 5 2018
Spring 2018	Monday, January 8 2018	Friday, February 16 2018
Half Term	Monday, February 19 2018	Friday, February 23 2018
Spring 2018	Monday, February 26 2018	Thursday, March 29, 2018
Easter holidays	Friday, March 30 2018	Friday, April 13 2018
Summer 2018	Monday, April 16 2018	Friday, May 25 2018
Half term	Monday, May 28 2018	Friday, June 1 2018
Summer 2018	Monday, June 4 2018	Tuesday, July 24, 2018

* All schools will be closed for May Bank Holidays on Monday 7 May 2018 and Monday 28 May 2018.

Schools will also be closed on Monday 4th September 2017 for LEA designated INSET day. There will be four further INSET days during the year.

11. Community Focused Schools

A community-focused school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes'.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults. The school continues to strengthen partnerships with the community.

These partnerships make a significant contribution to the curriculum and are of great personal benefit to pupils, teachers and the wider community.

Pupils are able to develop their skills, attitudes and values through partnership links. Community Links from which the pupils have benefitted include:-

- 170 Local Work experience placements for year 10/12 students
- World of Work Partnership Programme for all year groups
- PACT (Police and Community Together)
- Urdd
- Menter Iaith
- TAF
- Community Police Officer
- Cynllun Ysgol Di-Fwg
- E3 Activities
- Communities First Projects
- Cydweithio gydag elusennau ee 'Hafal'
- Christmas collection for local Foodbank
- 5 x 60 activities
- Welsh Baccalaureate Education Days involving numerous local agencies
- Charity School Concerts
- Local Theatre in Education Drama Groups
- Refuse collection in the Local Community
- Health Authority
- Welsh Government
- Survey Monkey Questionnaire

12. Review of School Policies

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/revised by staff/governors to incorporate changing trends and legislation. Further information is available by contacting the Headteacher during school time.

13. Additional Learning Needs

The School's Policy for the Assessment of and Provision for, pupils with additional learning needs is summarised as follows:

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002.

The School's Special Needs Co-ordinator (SENCO) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The SENCO also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the current academic year, on the date of the PLASC census:
126 pupils were on School Action/Early Years Action.
20 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).
0 pupil was undergoing Statutory Assessment.
2 pupils had statements of Special Educational Needs.

During the 2016-2017 financial year, £26,521.17 was allocated to meet the requirements of pupils with Additional Learning Needs. In addition, the Local Authority provided additional support for 20 pupils at the School Action Plus stage.

There were no changes to the policy during the 2016-2017 academic year.

14. Access for Disabled Pupils

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan/Post Inspection Action Plan, and the day to day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

15. Fabric of the Building & Provision of Toilet Facilities

The building is generally in a good state of repair. Over the past year the following refurbishment/repairs have been carried out.

2016-17 Projects:

- * Refurbishment of lower school kitchen as a new coffee shop
- * Refurbishment of science laboratory - Room 41

Large flat roof project across school to recover failing flat roofs.
Improved security measures across school in terms of perimeter boundaries and traffic control.
Refurbishment of the youth club to provide two new art rooms and a new Mac suite.
Toilet refurbishments planned for Summer 2017 in the lower school and the main building.

16. Target Setting

Learning and Skills (Wales) Measure Overview:

The school's curriculum opportunities meet the requirements of the Learning and Skills (Wales) Measure and fully provides for the skills that help learners progress into further/higher education, training or employment, with the following criteria having been met:

- The KS4 curriculum offers a minimum entitlement of 25 courses
- At least 5 of the Level 2 KS4 options are vocational
- The curriculum for 16-18 year old learners offers a minimum entitlement of 30 courses across at least 3 domains
- At least 5 of the Level 3 post 16 options are vocational and at least 5 are general
- The development of the curriculum has taken into account learner interest, labour market intelligence and local and national priorities
- Curriculum planning has ensured that collaborative opportunities have been explored and implemented
- The development / commissioning of a new course meets the requirements of the WG business case for new course provision and/or considers course sustainability and cost effectiveness
- The curriculum provides good opportunities for progression from level 1 to level 3.

Timetable:

- We currently run a 6 x 50 min lessons each day on a two-week timetable (60 periods). A weekly pastoral afternoon is held during lessons 5 + 6 on a Wednesday, to allow greater pastoral, curricular and external provision developments across the school.

Key Stage 3 Curriculum:

- In Year 7 Students are set into five linear classes.
- All subjects, except Technology and PE, which are taught on a carousel basis, are studied in the same group.
- Each linear group has the same time allocations for subjects.
- A wide range of data is used to assign students to the groups, with students grouped according to their needs and abilities.
- The classes with students who require additional learning support are allocated learning assistants in addition to receiving extra support for numeracy, literacy, spelling, handwriting etc. on a withdrawal basis.
- Additional support for literacy and numeracy is also provided to other classes on a needs basis.
- Year 8 has the same structure as Year 7, however due to pupil numbers, students are set into four linear classes, apart from Mathematics where half year setting is used to allow for an additional Maths class and the re-grouping of pupils based on Mathematics ability.
- Year 9 has the same structure as Year 7+8. Technology and PE maintain their carousel structure. Mathematics is set into 5 groups based on ability within the subject.
- A Welsh Baccalaureate model 'Bagloriaeth 3' is delivered across KS3 to allow for the development of the essential skills necessary to aid successful progression through KS4 and KS5 Welsh Baccalaureate courses.

Key Stage 4 Curriculum:

- All the core subjects have full year blocks allowing flexible setting in all core subjects.
- There are three option groups, which offer a good range of academic and vocational courses at appropriate levels for students.
- The Welsh Baccalaureate is studied by all students as part of their core entitlement.

Key Stage 5 Curriculum:

- The KS5 curriculum has six option groups, one of which is linked to the other schools in the Welsh Medium Consortium.
- There are six option groups, which offer a good range of academic and vocational courses at appropriate levels for the students and clear progression routes from KS4.
- The Welsh Baccalaureate is offered to all students and is blocked onto the timetable.
- There is a separate band provided to offer specialist courses such as Cache Level 3.
- Our 'Cymer Olwg' partnership with Ysgol Gyfun Garth Olwg ensures a positive impact on our current funding model, allowing for savings for both schools through shared provision.
- Further Level 3 vocational developments on our KS5 curriculum model from September 2016 allow for greater maximizing of funding by ensuring access higher capacity Programs of Study.

Teaching Methods:

An extensive variety of teaching methods are used in lessons to fully engage the learners in the learning process. Pupils are encouraged to become active participants in lessons and are actively taught how to become better learners, and more independent learners.

19. Attendance Information

Absence from school is a contributing factor in low pupil achievement, so the Welsh Assembly Government is targeting improved attendance. Parents can help this situation by informing the school if they feel that there are any problems that are preventing pupils from attending or causing the pupil to feel that they do not want to attend school.

	% Authorised		Variance	% Unauthorised		Variance	Attendance		Variance
	2015-16	2016-17		2015-16	2016-17		2015-16	2016-17	
Summer Term (2016)	9.3%	8.8%	0.5%	2.3%	3.1%	0.8%	88.4%	88.1%	0.3%
Autumn Term	4.1%	4.5%	0.4%	1.0%	1.6%	0.6%	94.9%	93.9%	1.0%
Spring Term	4.7%	4.2%	0.5%	1.8%	2.2%	0.4%	93.5%	93.7%	0.2%

20. Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The schools admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

21. School Leavers

33 students have made applications through UCAS to study in Higher Education from September 2017.

22. Sporting Aims and Achievements

It has been a very successful year for Ysgol Gyfun Cymer Rhondda once again.

The school takes part in numerous activities throughout the year including football (boys & girls), rugby (boys & girls), athletics and cross country, netball, basketball and swimming events. We also regularly compete in local and national Eisteddfods, take part in local concerts and stage our school production every year.

All of our achievements are celebrated on our school website and our school Twitter page so please feel free to read more there.

2016-2017	Allocation	Committed	Actual	Expenditure	Balance
Employee Costs					
Teaching Staff	2294146	1902347	390558	2292905	1241
Supply Costs	70000	0	9122	9122	60878
Instructors	88467	0	13485	13485	74982
Examination Invigilators	28609	0	12724	12724	15885
Foreign Language Assistants	0	0	0	0	0
Clerical Staff	94025	227381	11269	238650	-144625
Special Assistants	32675	0	-886	-886	33561
Teaching Assistants	55994	0	4657	4657	51337
Technicians	54615	0	9457	9457	45158
Caretaker(s)	66267	0	10519	10519	55748
Supervisory Assistants	5824	0	533	533	5291
Staff Travel Expenses	1000	0	7	7	993
Total Employee Costs	2791622	2129728	461445	2591173	200449
Premises Costs					
Raising Standards of the Site	0	0	0	0	0
Planned Maintenance	7500	1354	1858	3212	4288
Contracts	5500	0	967	967	4533
Day to Day Maintenance	7500	0	513	513	6987
General Supplies	4000	0	547	547	3453
Energy Repayment - RCT	0	0	0	0	0
SLA Planned Maintenance	56000	0	56357	56357	-357
Grounds Maintenance	3000	0	361	361	2639
Rates	66000	0	19610	19610	46390
Water	19000	0	10967	10967	8033
Cleaning Costs	76000	603	18419	19022	56978
Solid Fuel	9000	0	0	0	9000
Gas	25000	0	4514	4514	20486
Youth Club Costs	0	0	0	0	0
Electricity	45000	0	13833	13833	31167
Total Premises Costs	323500	1957	127946	129903	193597
Transport Costs					
School Vehicles	13000	0	727	727	12273
Total Transport Costs	13000	0	727	727	12273
Capitation Department Costs					
Capitation Reserves	0	32	52	84	-84
Capitation Departments Expenditure	31400	1782	13644	15426	15974
Total Department Spending	31400	1814	13696	15510	15890
Miscellaneous Expenditure					
Homework Club	0	0	0	0	0
Raising Standards	0	0	0	0	0
Welsh BAC	0	0	0	0	0
Skills	0	0	0	0	0
Careers / Work Experience	200	0	0	0	200
Key Stage Costs	3000	226	600	826	2174
Improve Attendance / Attitude	1000	0	0	0	1000
Crime Prevention Panel	0	0	0	0	0
Healthy Schools Initiative	0	0	0	0	0
6th Form Resources	0	0	0	0	0
ABCh	0	0	0	0	0
Pupil Reward Scheme	0	0	0	0	0
Prize Giving	0	0	60	60	-60
Numeracy	500	0	105	105	395
Literacy	500	0	96	96	404
Connected Learning PLC	0	0	0	0	0
Elsteddod yr Urdd	2000	0	823	823	1177
School Productions	0	0	0	0	0
Key Stage 2/3	0	0	0	0	0
Library	0	0	0	0	0
Cost CACHE Course	10000	0	990	990	9010
Hairdressing Years 10 & 11	0	0	0	0	0

SLA Valley Kids - Rugby	0	0	0	0	0
Course 14 - 19	0	0	0	0	0
School Council	200	0	0	0	200
Community Projects	0	0	0	0	0
C'm'r yr Ysgol	200	0	0	0	200
EBP	0	0	0	0	0
Out of School Activities	0	0	0	0	0
Membership Fees	500	0	181	181	319
Girls First	3000	0	3000	3000	0
PCAI	0	0	0	0	0
Duke of Edinburgh Awards	500	0	0	0	500
Total Miscellaneous Costs	21600	226	5855	6081	15519
Supplies & Services Costs					
Furniture & Equipment	3000	0	568	568	2432
Printing	3500	0	-10	-10	3510
Stationery	0	0	8	8	-8
Photocopying	3000	0	-3110	-3110	6110
Telephones	8000	0	2363	2363	5637
Postage	3200	0	1786	1786	1414
Hospitality	2000	0	134	134	1866
Staff Library	0	0	0	0	0
Medical	1500	0	358	358	1142
TV Licence	147	0	0	0	147
Advertising Costs	1375	0	0	0	1375
Consultancy Fees	3000	0	672	672	2328
Governing Body Costs	0	0	0	0	0
Computer Hardware / Projectors etc	3500	0	0	0	3500
Computer Software - Microsoft Licence	3000	0	0	0	3000
Computer Hardware - SIMS	12500	0	0	0	12500
Broadband	1710	0	90	90	1620
Computing Consumables	2500	28	551	579	1921
Marketing	1500	0	0	0	1500
Examination Re-sits	-6000	0	-465	-465	-5535
Examination Fees	100000	0	59516	59516	40484
Insurance Supply Cover Costs	8786	0	4061	4061	4725
Agency Supply Costs	40000	0	19482	19482	20518
WEG Expenditure	0	0	0	0	0
SEG Expenditure	0	0	0	0	0
Cluster Literacy & Numeracy	0	0	0	0	0
Exclusion Clawback	15000	0	0	0	15000
DESSA / Personnel SLA	11415	0	8214	8214	3201
Peri Music Sessions	20184	0	4260	4260	15924
Performance Management SLA	350	0	350	350	0
School Meals Contract	40000	0	367	367	39633
Total Supplies & Services Costs	283167	28	99195	99223	183944
Transfer Payments					
WAG Grants	0	0	0	0	0
Pupil Clothing Allowance	13000	0	2475	2475	10525
Cost of Ties	1000	0	0	0	1000
Sale of Ties	0	0	0	0	0
Total Transfer Payments	14000	0	2475	2475	11525
Staff Development					
Staff Courses - INSET	2000	0	0	0	2000
Staff Training - NQTs	-2000	0	-2266	-2266	266
Professional Development	0	0	0	0	0
Total Staff Costs	0	0	-2266	-2266	2266
School Income					
Welsh Assembly Grant	0	0	0	0	0
Miscellaneous income	0	0	0	0	0
SEG / WEG Grant	-72033	0	-72033	-72033	0
Income from Colleges	0	0	0	0	0

Repay Staff Salaries	0	0	0	0	0
Hire of Premises - Night Classes	0	0	-20	-20	20
Hire of Premises - Income	-7500	0	0	0	-7500
Hire of Sports Hall	0	0	-381	-381	381
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Total Income	-79533	0	-72434	-72434	-7099
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Interest					
Interest Deducted LEA	0	0	401	401	-401
Interest Received - LAF Scheme	0	0	0	0	0
	0	0	0	0	0
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Total Interest	0	0	401	401	-401
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Fund Reserves					
Budget Deficit	-438674	0	0	0	-438674
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Total Fund Reserves	0	0	0	0	0
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Budget Totals					
Total Expenditure	3534413	2134293	741534	2875827	658586
Total Income	-775707	0	-177783	-177783	-597924
	=====	=====	=====	=====	=====
Budget	2758706	2134293	563751	2698044	60662
	=====	=====	=====	=====	=====